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The official record of board meetings are the video recordings and board-adopted minutes.

1

00:00:04.560 --> 00:00:05.700

Cory Allen: Welcome everyone to the.

2

00:00:17.100 --> 00:00:20.100

Cory Allen: United States of America and our.

3

00:00:23.910 --> 00:00:24.840

Cory Allen: Individual.

4

00:00:32.130 --> 00:00:32.580

Cory Allen: So.

5

00:00:35.490 --> 00:00:38.250

Cory Allen: yeah so I certainly rory at.

6

00:00:40.590 --> 00:00:45.870

Cory Allen: All times are carrying the President as President throughout the rest of.

7

00:00:47.520 --> 00:00:55.020

Cory Allen: The week that week or so ago who's a Florida principal Terry Taylor backward state I were there.

8

00:00:56.550 --> 00:00:58.350

Cory Allen: And there's just a great guy.

9

00:00:59.490 --> 00:01:06.210

Cory Allen: pathway something recently for us to be able to click on the South it's rather us appreciate.

10

00:01:15.900 --> 00:01:16.260

Cory Allen: Thank you.

11

00:01:32.940 --> 00:01:41.700

Cory Allen: Agenda is something we have around Community members i'm sure with this privilege of war, and we have one request.

12

00:02:19.920 --> 00:02:20.550

Cory Allen: recently.

13

00:02:23.250 --> 00:02:29.550

Cory Allen: With regards to policies from the state that appear to have changed, then did.

14

00:02:30.990 --> 00:02:33.480

Cory Allen: A lot of confusion as far as the Community was concerned.

15

00:02:38.850 --> 00:02:40.740

Cory Allen: So, last Tuesday.

16

00:02:42.000 --> 00:02:44.130

Cory Allen: After fighting.

17

00:02:45.210 --> 00:02:46.650

Cory Allen: For many months to make sure that.

18

00:02:47.700 --> 00:02:50.790

Cory Allen: my daughter had the opportunity to go to school, as many as possible.

19

00:02:51.840 --> 00:02:57.960

Cory Allen: I got a call 930 in the morning for my daughter, she was supposed to be in school until once.

20

00:02:59.160 --> 00:03:00.030

Cory Allen: But she's like that.

21

00:03:01.980 --> 00:03:04.260

Cory Allen: Take it anymore it's unbearable in here.

22

00:03:05.340 --> 00:03:06.900

Cory Allen: And so what's what's the deal.

23

00:03:08.160 --> 00:03:13.380

Cory Allen: So we kept her home, the day before it was very, very hot and.

24

00:03:15.090 --> 00:03:23.940

Cory Allen: And on the Tuesday was 15 degrees cooler so we thought okay we'll give this a shot and centering and but the humidity was off the charts and would raining.

25

00:03:24.660 --> 00:03:39.390

Cory Allen: And she says dead in the classrooms is just unbearable is it just I can't take it, and my daughter has a lot of things so 95% of kids would have been very uncomfortable, but they can deal with it.

26

00:03:40.590 --> 00:03:42.240

Cory Allen: my daughter internal I just think a little bit.

27

00:03:43.740 --> 00:03:44.340

Cory Allen: So.

28

00:03:45.870 --> 00:03:51.420

Cory Allen: Ever debating a little bit I let her know that I will come and pick her up.

29

00:03:52.650 --> 00:03:53.010

Cory Allen: and

30

00:03:55.050 --> 00:04:12.780

Cory Allen: So if I got there, let the attendant at the door know why was there, she asked you know well, is there a reason for removing them from school and she could see that I was struggling a little bit I didn't want to be untruthful but at the same time.

31

00:04:16.470 --> 00:04:25.530

Cory Allen: I didn't know quite how to put it, and she looked at me and she said, is it busy because I understand there's several dozen other parents that are doing the same thing today.

32

00:04:28.710 --> 00:04:30.450

Cory Allen: that's an indication that something wrong.

33

00:04:31.560 --> 00:04:32.070

Cory Allen: um.

34

00:04:33.900 --> 00:04:39.060

Cory Allen: You know you shouldn't have to put kids in a situation like that and.

35

00:04:40.770 --> 00:04:47.280

Cory Allen: First and foremost, I would hope that, as you guys are making budget decisions for the next year.

36

00:04:48.450 --> 00:04:58.380

Cory Allen: You take a good hard look at what we can do capital improvement wise to improve on the situation because it's not something that it's a.

37

00:04:59.280 --> 00:05:18.270

Cory Allen: No summers are getting warm up September, October used to be, you know cool fall days they're not anymore June is rock on a lot of these kids and I know a lot of the administration offices and whatnot maybe your condition, but some of the classrooms are still not and.

38

00:05:20.730 --> 00:05:32.580

Cory Allen: I challenge you on some of those tough things to wear a mask for 678 hours you know in in a room like that, with the temperatures rising will remind you to produce it and not lose your focus.

39

00:05:33.300 --> 00:05:48.210

Cory Allen: and be highly uncomfortable and put yourself in the shoes, are some of these kids that have special needs that may not be able to cope, as well as some of us adults man, so that aside, I picked her up and.

40

00:05:49.530 --> 00:05:57.150

Cory Allen: As we were driving home, I was talking to her, I was like listen you gotta log into your classes you got to try and make sure you're getting all the education you're supposed to.

41

00:05:57.510 --> 00:06:03.330

Cory Allen: You know, just as i'm taking your home doesn't mean you get your thing off you're going to go to grandma's grandpa's house, you need to log into work.

42

00:06:04.620 --> 00:06:12.870

Cory Allen: And she was a guest, he has to understand dad will know I can handle it I already talked to a couple of teachers, so I was, I was pretty happy about that and.

43

00:06:13.920 --> 00:06:24.270

Cory Allen: out of the blue, she starts talking about a book that she's written, which is about an uncommon occurrences it ever occurred because, quite frankly I don't think i've ever heard my car car.

44

00:06:24.750 --> 00:06:35.730

Cory Allen: she's bringing it is not her favorite activity in the world, and she was really kind of excited about this and I don't know she came from a class literally just then works with reading this book.

45

00:06:36.330 --> 00:06:44.100

Cory Allen: But it happens to be the diary of Anne Frank and i'm sure all of you are aware that this young Jewish girl.

46

00:06:45.480 --> 00:06:57.300

Cory Allen: was hidden by a family from Nazis during World War Two ended up being found in and died in the Holocaust, but her diary and you're being published into the bestseller.

47

00:06:58.380 --> 00:07:01.890

Cory Allen: But as we were discussing this 20 minute drive.

48

00:07:03.360 --> 00:07:07.620

Cory Allen: She made a comment that really struck me as bizarre.

49

00:07:08.760 --> 00:07:13.020

Cory Allen: kind of made me question what the heck we were teaching her in school, but.

50

00:07:15.090 --> 00:07:15.930

Cory Allen: i'll try to wrap this up.

51

00:07:17.490 --> 00:07:25.170

Cory Allen: And she's she said something along the lines of I said yeah, then the Nazis were really a dark character in history.

52

00:07:25.710 --> 00:07:34.200

Cory Allen: And they were really bad people and she said, well, not all of them work and I will say, what do you mean and she explained herself that.

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00:07:35.010 --> 00:07:42.600

Cory Allen: They emerged off some of them that had done good things, even though they were Nazis, they have really tried from within the party to paint I hope.



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00:07:43.560 --> 00:07:55.080

Cory Allen: You know, help the Jewish people and hope stop some of the atrocities that were happening, but one of the things that she mentioned was the defense of well, they were just following orders and.

55

00:07:56.790 --> 00:08:07.050

Cory Allen: That really struck a chord with me, because I know, to an extent, a Defense that all of you and us at some point or another is that we're just calling the mandate.

56

00:08:08.400 --> 00:08:11.430

Cory Allen: And I am not trying to make an equivalency.

57

00:08:12.450 --> 00:08:19.050

Cory Allen: To Nazis in the school board trust me it's not what I want to do, but the core that it struck.

58

00:08:21.030 --> 00:08:24.450

Cory Allen: Knowing that that Defense is not valid.

59

00:08:25.830 --> 00:08:36.420

Cory Allen: I would hope that your decisions going forward you always put the children's interests first and when it conflicts with hosts that you have taken.

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00:08:37.050 --> 00:08:45.720

Cory Allen: Whether it's to the US Constitution, the state constitution, the Department of Education, or whatever mandate that is being pushed down.

61

00:08:46.620 --> 00:08:56.640

Cory Allen: They always put the interest of the children, first, and if it means that you need to push back against one of those powers that are trying to put their phone.

62

00:08:57.060 --> 00:09:01.650

Cory Allen: and try to make to do things that aren't right for the kids, then you need to push back.

63

00:09:02.070 --> 00:09:10.650

Cory Allen: You need to find the loopholes in those mandates need to find that the definition of cohort isn't tied down to a number and exploit that.

64

00:09:11.160 --> 00:09:26.760

Cory Allen: And if need be, you need to be in violation of abandoned and figure out with your lawyers, how to fight back against it come September, you need to fight for the kids and make sure that they're number one in everything that you do.

65

00:09:28.440 --> 00:09:28.890

Cory Allen: Thank you.

66

00:09:41.010 --> 00:09:41.340

Okay.

67

00:09:44.100 --> 00:09:46.200

Cory Allen: I just wanted to mention that.

68

00:09:47.370 --> 00:09:54.630

Cory Allen: As we recognize all of our staff who's retiring earlier and we're bringing the school year to a close.

69

00:09:56.310 --> 00:10:00.090

Cory Allen: We all know it's been a difficult challenge a year.

70

00:10:01.560 --> 00:10:18.780

Cory Allen: gelling with the pandemic and we wanted to as we get close to the end of the school year we wanted to recognize teachers all of our teachers for all they've done to make it possible for our children to get an education during these crazy.

71

00:10:20.340 --> 00:10:20.790

Cory Allen: and

72

00:10:22.680 --> 00:10:29.190

Cory Allen: In addition to the teacher some of the teachers get to work, they wanted to learn, they agreed to.

73

00:10:30.720 --> 00:10:40.470

Cory Allen: step in your classroom, even though they weren't assigned originally classroom teachers, we want to give a special shout out to remote teachers.

74

00:10:40.920 --> 00:10:55.710

Cory Allen: Because they never get such a thing purely who told told it to our teachers have really teachers of response to intervention, teachers and teaching assistants all those folks who made hospital.

75

00:10:56.250 --> 00:11:07.230

Cory Allen: for children from their school on April, well then, as far as i'm concerned every day counts and seeing children together that we won the gold children together.

76

00:11:08.190 --> 00:11:22.260

Cory Allen: Oliver shorter time spent for the bicycle a little bit more for middle school and even more relevant here, thank you for teachers, for everything that you've gone, and this is a video that vs policies put together the improvements to those.

77

00:11:23.730 --> 00:11:24.330

teachers.

78

00:11:25.860 --> 00:11:25.980

Who.

79

00:11:27.660 --> 00:11:37.740

Cory Allen: it's been a rough year for us, but for you man has been unlike anything we have ever experienced before and through it all, it would be easy to get discouraged.

80

00:11:39.030 --> 00:11:42.660

Instead, you are teachers Russell challenge.

81

00:11:44.340 --> 00:11:46.620

It wasn't perfect, but you did it.

82

00:11:48.390 --> 00:11:50.460

You adapted your instruction in the blink of an eye.

83

00:11:53.190 --> 00:11:55.290

learn new ways to teach with technology.

84

00:11:58.110 --> 00:12:03.000

stepped into a new role or position if we could return to four days of school.

85

00:12:06.540 --> 00:12:07.680

We value.

86

00:12:09.450 --> 00:12:16.980

Those tabs you gave us a high five or album reminded us about wearing a mask properly over nose, just a few times.

87

00:12:18.150 --> 00:12:24.060

Cory Allen: followed protocols to keep your shelf and others, healthy and safe, we see you.

88

00:12:25.380 --> 00:12:31.560

And when you took a break from instruction or teaching dress is how we were feeling during these times, it meant a lot to us.

89

00:12:34.050 --> 00:12:37.380

We might not say but we never could have gone through this year.

90

00:12:40.410 --> 00:12:42.930

So this is a thank you to our teachers.

91

00:12:44.490 --> 00:12:58.650

The teachers who work tirelessly to make sure school continued when the buildings close the teachers who may be felt down, but still kept our spirits up the teachers who kept coming to school, even when it seemed like school was a scary place to be.

92

00:13:00.360 --> 00:13:05.160

From droplets to red zones plexiglass to six feet of social distance.

93

00:13:07.110 --> 00:13:11.130

The one constant during the pandemic has been you and your support.

94

00:13:13.590 --> 00:13:18.600

You might not be listed as essential workers, but to ash, you are essential.

95

00:13:20.430 --> 00:13:27.780

Mr you can see behind these masks you are a huge reason why we all kept smiling during such a challenge.

96

00:13:36.180 --> 00:13:40.470

Thank you for everything you've done over the past year to keep us all safe.

97

00:14:09.000 --> 00:14:17.790

Cory Allen: So I just think it's appropriate time for us just to take a moment and to recognize Dr kissel for contributions in such a short period of time.

98

00:14:19.140 --> 00:14:23.340

Cory Allen: Obviously he joins us apart and a really challenging circumstances.

99

00:14:25.380 --> 00:14:27.120

Cory Allen: Somewhat question your sanity.

100

00:14:29.520 --> 00:14:38.640

Cory Allen: But I will just be on behalf of myself Jimmy and Rick obviously all the principals, the directors, all the staff.

101

00:14:39.030 --> 00:14:47.190

Cory Allen: Obviously the board of education or learning community we can't Thank you enough for what you've done you've been an amazing leader most trying times.

102

00:14:47.790 --> 00:14:57.390

Cory Allen: you've been a great advocate for our students you've been an individual that we can turn to when we need support when we need guidance need been a mentor for many of us in this room.

103

00:14:58.290 --> 00:15:07.830

Cory Allen: So with that I just can't Thank you enough for all that you've done you keep your receipt to come here, but you're leaving an arranger and so with that i'd.

104

00:15:09.270 --> 00:15:14.370

Cory Allen: like to give you an honorary expense report right or more commonly or.

105

00:15:37.980 --> 00:15:39.090

Cory Allen: Share things.

106



00:15:40.260 --> 00:15:47.400

Cory Allen: first day that I met with Dr to sign a contract I kept my mouth shut and I live the.

107

00:15:49.290 --> 00:15:50.490

Cory Allen: same device, you know.

108

00:15:53.670 --> 00:15:55.800

Cory Allen: I am very happy that you signed that you.

109

00:15:58.140 --> 00:15:58.740

Thank you so.

110

00:16:00.870 --> 00:16:04.290

Cory Allen: Another diploma yeah hey that's a good one.

111

00:16:07.800 --> 00:16:09.060

Cory Allen: Okay now.

112

00:16:12.930 --> 00:16:13.560

Cory Allen: Second.

113

00:16:15.390 --> 00:16:16.380

Cory Allen: All in favor.

114

00:16:28.770 --> 00:16:29.940

Cory Allen: Or the report.

115

00:16:34.470 --> 00:16:36.660

Cory Allen: Sure just want you to.

116

00:16:37.800 --> 00:16:53.730

Cory Allen: share that I went to the Monroe county school board association annual meeting back at the end of May with Kevin Gary and I just wanted to say, congratulations to our own Gary bracket is he was officially appointed as president of the Monroe county school board, so thank you for.

117

00:16:59.130 --> 00:17:10.200

Cory Allen: Your to advocate for public education, and we thank you in advance for all that he will do remember probably and also Professor for it, thank you for calling have to.

118

00:17:14.010 --> 00:17:20.820

Cory Allen: I have to just I just want to say that i'm thrilled to see that so many school events are starting to really.

119

00:17:21.360 --> 00:17:29.100

Cory Allen: develop and be put into place, you know i'm just thinking about the senior bowl of junior from the south park dinner dance and the class of.

120

00:17:29.580 --> 00:17:38.580

Cory Allen: 2021 branch of some of these events, getting popped back in the public eye for the for what's best for our students and I just want to thank.

121

00:17:39.120 --> 00:17:45.960

Cory Allen: All the people that have figured out leadership role and getting those things back and rolling for us from illustration to teachers and staff.

122

00:17:46.200 --> 00:17:55.410

Cory Allen: The great work that you have other collaborate make this possible for our students, I know i've heard a lot of positive feedback from Community Members about how students are.

123

00:17:55.830 --> 00:18:04.350

Cory Allen: Given the opportunity to participate somebody really lifelong memories for them, and thank you for all the work that you've done so.

124

00:18:04.800 --> 00:18:14.100

Cory Allen: Real important to recognize that also just real quick i'd like to recognize Mrs mclean in this book, there is, they were considered the high school teachers over here.

125

00:18:14.370 --> 00:18:24.240

Cory Allen: They are master teachers that have gone above and beyond in the classroom and for the class in 2021 and a quick shout out to Mrs sorely as well, for being.

126

00:18:24.780 --> 00:18:34.080

Cory Allen: voted in suspense for high school staff member of the year so once again I can't thank them enough for all the work for them to be recognized by students established.

127

00:18:36.120 --> 00:18:36.720

that's it for me.

128

00:18:41.280 --> 00:18:54.960

Cory Allen: Every policy but anyway, set up a but we intend to legislative affairs meeting last week with the New York state region so we ignore what and the region turn around.

129

00:18:56.010 --> 00:19:03.960

Cory Allen: And it was an amazing conversation with those two people the hear their perspectives on what's going on at Albany.

130

00:19:05.040 --> 00:19:08.340

Cory Allen: But they can't get that sort of the control or.

131

00:19:10.200 --> 00:19:10.710

Cory Allen: they're.

132

00:19:12.060 --> 00:19:17.580

Cory Allen: kind of burn their charter they feed us was to continue to advocate the way that we have them.

133

00:19:19.230 --> 00:19:27.630

Cory Allen: And to try and put more of a more of a positive voice out there to start to try and overcome some of the negativity.

134

00:19:29.250 --> 00:19:38.490

Cory Allen: Around public schools on a variety so good stuff and so now i'm going to teach you to send me your thoughts on that on that stuff.

135

00:20:07.980 --> 00:20:08.010

Cory Allen: America.

136

00:20:09.360 --> 00:20:11.670

Cory Allen: What is really going on what is really.

137

00:20:12.990 --> 00:20:13.560

happening, it.

138

00:20:15.780 --> 00:20:17.970

will say want to be part of the set.

139

00:20:24.300 --> 00:20:25.470

Cory Allen: up for the.

140

00:20:26.940 --> 00:20:32.490

Cory Allen: So this is the first time that we had a chance to see so many words.

141

00:20:34.650 --> 00:20:38.610

Cory Allen: All in one place and I I work.

142

00:20:55.230 --> 00:20:56.580

Cory Allen: Thank you guys, for being here.

143

00:21:02.400 --> 00:21:04.440

Cory Allen: Next year we're going to be more on.

144

00:21:07.110 --> 00:21:13.380

Cory Allen: What what I want to share I know there's a lot of great athletes when I saw something in I think was on instagram that.

145

00:21:14.310 --> 00:21:30.300

Cory Allen: Whatever old you will actually make the old stage for soccer so I remember Patrick one tiny little want the kid and now I don't recognize it for what it was so so cheers for attributes on.

146

00:21:31.650 --> 00:21:36.660

Cory Allen: One of the things I want to share is that we met with our.

147

00:21:39.090 --> 00:21:46.080

Cory Allen: ornamentation let leave around last week kind of orientation let her know what what.

148

00:21:47.160 --> 00:21:53.820

Cory Allen: What she's getting into basically kind of statement to the companions you really know what you're getting yourself into and.

149

00:21:54.840 --> 00:21:59.730

Cory Allen: This past weekend she attended the education program that's required by the state.

150

00:22:00.960 --> 00:22:12.750

Cory Allen: board governance so we're really looking forward to adding on board, which will be another bump from now, that will be coming on board and that's what I have to report so.

151

00:22:17.040 --> 00:22:19.890

Cory Allen: It says her being spent for.

152

00:22:51.660 --> 00:22:52.560

Cory Allen: policy.

153

00:22:57.450 --> 00:23:08.520

Cory Allen: So these would be tackling policy five actually policies that we've made changes to it wasn't Secretary to ask enter think most of the questions, a couple more capabilities which I try to answer.

154

00:23:09.570 --> 00:23:10.980

Cory Allen: During the very perceptive.

155

00:23:12.060 --> 00:23:27.750

Cory Allen: About search and seizure I don't have a presentation to talk more about them i'm open to more for guidance, if you want me to make changes I can make those changes before we approve the policies or if you're okay with them, the way we have the either that.

156

00:23:29.190 --> 00:23:33.600

Cory Allen: They are ready to go, they will still be reconsidered again as part of the earring one.

157

00:23:35.040 --> 00:23:42.270

Cory Allen: Policy manual process, so they will be updated next year and then the equity many may have also have more input next year.

158

00:23:44.100 --> 00:23:47.790

Cory Allen: offer and the last question I think amen say.

159



00:23:49.470 --> 00:23:51.120

Cory Allen: back and forth about searching.

160

00:23:52.530 --> 00:24:00.600

Cory Allen: The theory one around you know says, alternatively, if you feel there's exigent circumstances and.

161

00:24:02.460 --> 00:24:07.770

Cory Allen: choose the colon law enforcement, or something like that, I think, in this day and age, I just can't.

162

00:24:08.850 --> 00:24:20.910

Cory Allen: fathom you know, one of our ministers being put in addition to that type of thing on their own, so I would not really one our policy to go out.

163

00:24:21.390 --> 00:24:32.040

Cory Allen: Without making that change of this is not something that are ministers do, but if it gets the weight that that has to happen that the student it's isolated.

164

00:24:32.730 --> 00:24:44.190

Cory Allen: secure and law enforcement is common and I just just seemed like that's where we should be so just to be clear we're talking about prohibiting scripts or correctly okay.

165

00:24:44.820 --> 00:25:02.370

Cory Allen: that's fine, I have no problem, making that change that I agree with that completely I can't see a reason why that would take place in this day and age, but I can get language actually warring language that you hope from another quarter product, we can use that if you want in the.

166

00:25:04.980 --> 00:25:08.880

Cory Allen: Technically, we may have to make a change there for the founder he just.

167

00:25:10.500 --> 00:25:10.830

So.

168

00:25:15.300 --> 00:25:35.580

Cory Allen: So at this point, I sent to you later yeah so on the first game stuff I brought that up and whether it's However, now, but other school officials are principle that are doing personal training way and so kind of students, a are they trying and then.

169

00:25:37.290 --> 00:25:38.490

Cory Allen: I did read through their that.

170

00:25:40.410 --> 00:25:46.680

Cory Allen: Certain other column place for that, but what happens to the building and being isn't risky for the adult doing them.

171

00:25:47.430 --> 00:25:59.220

Cory Allen: To the press club yeah yes, I would, I would venture that any pristine that has taken place it's been done by the director of security who's a retired police officer, they have so they have been trained at I.

172

00:25:59.640 --> 00:26:05.370

Cory Allen: Do not have knowledge of whether or not our administrators have to come out yeah.

173

00:26:06.570 --> 00:26:07.890

Cory Allen: very much.

174

00:26:10.500 --> 00:26:12.990

Cory Allen: will be something that 10 regulation, not in.

175

00:26:14.490 --> 00:26:18.810

Cory Allen: The press was from the policies 73 rarity.

176

00:26:20.490 --> 00:26:31.230

Cory Allen: For for me, being a if it does occur it's by the director security and I don't think that was found out about when you're ready.

177

00:26:32.550 --> 00:26:36.060

Cory Allen: We can put that in the regulation itself is pretty.

178

00:26:37.080 --> 00:26:37.560

Cory Allen: Generic.

179

00:26:39.390 --> 00:26:40.290

Cory Allen: And we're going to add.

180

00:26:42.030 --> 00:26:46.710

Cory Allen: The procedural step of notifying me prior to such search taking place.

181

00:26:47.910 --> 00:26:49.500

Cory Allen: You can work on adding that as well.

182

00:26:50.850 --> 00:26:51.690

Cory Allen: So.

183

00:26:53.220 --> 00:27:04.200

Cory Allen: you're saying that we need to change calendar, what does that entail well to the sense that it includes a strip search, which it does on a.

184

00:27:06.420 --> 00:27:13.020

Cory Allen: blog about strip searches, we were just need to clarify in that code of conduct that strip searches are flat out.

185

00:27:14.310 --> 00:27:20.580

Cory Allen: And that kind of that police should be contacted and mental health officials effects people going down.

186

00:27:22.440 --> 00:27:23.190

Cory Allen: So so.

187

00:27:24.870 --> 00:27:29.700

Cory Allen: called upon that I know that a State requirements are driving requirement, other than a secondary.

188

00:27:30.960 --> 00:27:32.880

Cory Allen: to alter the code of conduct.

189

00:27:34.200 --> 00:27:39.540

Cory Allen: You already helped the public hearings over 30 days ago I don't think so we passed the.

190

00:27:40.830 --> 00:27:47.130

Cory Allen: Amendment appendix essentially the pandemic appendix about.

191

00:27:49.590 --> 00:27:52.500

Cory Allen: 30 days we did it was 30 days.

192

00:27:56.040 --> 00:28:00.660

Cory Allen: But I think the agreement is that certain amount.

193

00:28:01.680 --> 00:28:15.210

Cory Allen: So so that's given so we have to work through whatever process of the book comes out and that should apology that that we end tonight, if not you're down to the point where we.

194

00:28:16.230 --> 00:28:20.430

Cory Allen: Really, we don't really want to see what does that look like.

195

00:28:22.230 --> 00:28:28.890

Cory Allen: For that one I mean there were several different policies that for tonight for that one, it might be.

196

00:28:30.030 --> 00:28:32.490

Cory Allen: allowed and out say the final product.

197

00:28:33.750 --> 00:28:38.310

Cory Allen: And then, and then you know do that one separately next next door.

198

00:28:40.020 --> 00:28:42.270

Cory Allen: But I don't see any reason not to.

199

00:28:43.560 --> 00:28:48.060

Cory Allen: motion to approve the other ones minus that one policy that still needs.

200

00:28:49.620 --> 00:28:51.600

Cory Allen: 1773 30 yes, sir.

201

00:28:52.830 --> 00:28:54.540

Cory Allen: Very good awesome.

202

00:28:55.860 --> 00:29:13.470

Cory Allen: Job questions for my presentation, maybe can jump in but, so the high school semester, students and he is called an interesting question right wherever situations in practice there's certain point where you can say I am and I read it about quite a police Miranda right.

203

00:29:14.490 --> 00:29:20.130

Cory Allen: So students say all my parent here, I want to follow a lawyer and in a student do that or.

204

00:29:21.450 --> 00:29:22.380

Cory Allen: So what's what's the.

205

00:29:24.660 --> 00:29:36.630

Cory Allen: purpose of building events ministers to how to do a legal standpoint, they do not have Miranda rights not have the right to have an attorney there was being questioned by district administrator or even feature for that.

206

00:29:38.220 --> 00:29:49.830

Cory Allen: They do not have a right to happen when they're being questioned by sister great I think I just I plead the fifth, then, that we do we get this information and, depending on the trial and error.

207

00:29:51.180 --> 00:29:54.300

Cory Allen: And kind of work with them the best your ability again.

208

00:29:56.970 --> 00:30:03.000

Cory Allen: I mean let's get a permit themselves, but you know in in most of the hearings that I conducted.

209

00:30:03.780 --> 00:30:14.910

Cory Allen: 90% of the 95% of the students had admitted to engaging in the day to day, they were charged, but whether they did originally were having a conversation with the building principal or not.

210

00:30:15.720 --> 00:30:24.180

Cory Allen: It was once they got to that that a long term suspension hearing after the five days of the principal headphones when they typically admit yeah.

211

00:30:25.380 --> 00:30:26.070



Cory Allen: i've been a room.

212

00:30:28.290 --> 00:30:30.690

Cory Allen: And sometimes even over it's like.

213

00:30:31.890 --> 00:30:36.540

Cory Allen: Either say things or i'd say things and you just.

214

00:30:37.980 --> 00:30:41.610

Cory Allen: cool isn't it yeah a later date.

215

00:30:44.760 --> 00:30:45.090

and

216

00:30:46.590 --> 00:30:51.690

Cory Allen: I will will bring 7330 out i'll make the amendments to add to.

217

00:30:53.190 --> 00:31:00.600

Cory Allen: prohibit strip circus and then i'll look into what we have to do with the code of conduct to make that change and see if we can just bring that board next together at the next one.

218

00:31:03.210 --> 00:31:03.630

Oh she's.

219

00:31:12.330 --> 00:31:12.780

ever.

220

00:31:24.000 --> 00:31:24.330

came.

221

00:31:25.440 --> 00:31:26.190

Cory Allen: up with this.

222

00:31:27.960 --> 00:31:28.380

Cory Allen: idea.

223

00:31:30.390 --> 00:31:32.190

Cory Allen: It was not a presentation.

224

00:31:33.840 --> 00:31:34.530

Cory Allen: at school.

225

00:31:35.910 --> 00:31:37.710

Cory Allen: he's going to start our.

226

00:31:39.180 --> 00:31:40.680

Cory Allen: Discussion on the student side.

227

00:31:41.850 --> 00:31:42.420

Cory Allen: Then.

228

00:31:46.440 --> 00:31:47.310

Cory Allen: Can we review that.

229

00:31:57.690 --> 00:31:57.990

Cory Allen: alright.

230

00:32:00.630 --> 00:32:12.750

Cory Allen: Well, good evening I appreciate the board, giving us the opportunity to provide an overview of senior project this year due to cope with it we just put the senior project on hold.

231

00:32:13.440 --> 00:32:21.480

Cory Allen: Not because we didn't feel it's important at all, just because, in terms of the stressors that our families and our students were facing.

232

00:32:22.080 --> 00:32:31.680

Cory Allen: We felt it was the appropriate a decision to make at the time, and I certainly stand by that decision, with all the challenges that our seniors have faced this year.

233

00:32:32.280 --> 00:32:45.360

Cory Allen: So with That being said, though, as we all get excited and ready to return to normalcy come September senior project we definitely are excited to be able to start a recap for that same.

234

00:32:46.230 --> 00:32:56.730

Cory Allen: Not to bore you, but my my daughter, will be a senior next year she's not very pleased but me but that's Okay, because I do believe in the senior project I think it's it's a great opportunity for our students.

235

00:32:57.390 --> 00:33:08.790

Cory Allen: To be able to demonstrate mastery and a whole bunch of different skills that they've learned throughout their 1213 years in the system so quickly i'm just going to provide an overview on.

236

00:33:14.160 --> 00:33:14.670

OK.

237

00:33:16.500 --> 00:33:18.990

Cory Allen: So the history of the senior projects on.

238

00:33:20.340 --> 00:33:29.940

Cory Allen: Originally, there was a there was a project called step all that was completed the last 10 weeks of school, and this was a project that was done between the English and social studies teachers.

239

00:33:30.360 --> 00:33:37.080

Cory Allen: are working on together, I was actually the principal the last year that that was implemented, we then move to.

240

00:33:37.560 --> 00:33:47.370

Cory Allen: A senior project we did a pilot program which were successful, and in 2006 2007 it officially became the senior project, and then it became.

241

00:33:47.730 --> 00:33:56.070

Cory Allen: Part of our graduation requirements that were approved by the school board on from 2015 to the present we've been looking.

242

00:33:56.790 --> 00:34:06.150

Cory Allen: and listening to feedback from students and we always had we made some significant changes to the format of the senior project that we're going to go over explain to in one moment.

243

00:34:08.430 --> 00:34:13.500

Cory Allen: So, again, I just wanted to have this piece here in terms of the history of the senior project.

244

00:34:13.800 --> 00:34:26.460

Cory Allen: terms of it being approved this one of the graduation requirements for our seniors in addition to the 23 credits completion of the required regions exams and everything all the other requirements file found on and the.

245

00:34:27.630 --> 00:34:28.530

Cory Allen: Regulations.

246

00:34:30.270 --> 00:34:38.760

Cory Allen: So at this point, I should have started with this, I apologize I'll move on it's my pleasure, I should introduce and he was upset that I did not have.

247

00:34:39.240 --> 00:34:49.920

Cory Allen: The time so I'm going to run out Duncan Hansen, is our current senior project advisor who will be retiring and so he's going to get you up to speed on what we currently do.

248

00:34:50.370 --> 00:34:56.910

Cory Allen: And then I'm excited to be able to introduce David the mark who's one of our art teachers split between the middle school high school.

249

00:34:57.390 --> 00:35:04.650

Cory Allen: Who will be taking over a senior project coordinator really excited about that transition and these two have been working really hard together over the last few months.

250

00:35:04.950 --> 00:35:14.310

Cory Allen: and make sure that transition successful so Doug I'll turn it over to you okay um so early be sending was a grinch only limited to just one group of students.

251

00:35:14.760 --> 00:35:22.290

Cory Allen: And the problem with that, then we were hand picking which kids would get the early decision slot so when the first things we did was any student one every decision.

252

00:35:23.550 --> 00:35:32.610

Cory Allen: We just changed our advisors to cover those so we had to be moving people around and teachers are flexible, so we want to give the students every option.

253

00:35:33.060 --> 00:35:43.530

Cory Allen: Now, in the original plan was one time period with the Attorney here they really finished off save time and one of the things we heard from some of the students says it's too long, I don't need that much time.

254

00:35:44.100 --> 00:35:59.850

Cory Allen: So then, what we did is we implemented, our first 15 weeks of session one second can we make session to La our student athletes, but plan around their sport seasons are ap students to plan around their exams.

255

00:36:01.470 --> 00:36:10.710

Cory Allen: More flexibility and then there are some tips that we knew 15 weeks probably wasn't going to be enough so then we put our every week options with our new timeframe.

256

00:36:11.250 --> 00:36:21.150

Cory Allen: Every one is completed, prior to the last 10 weeks of school, now that last 10 weeks of school that gives us an opportunity to work with students weren't successful.

257

00:36:21.600 --> 00:36:29.730

Cory Allen: So that we can go back and we can help them with the pieces that we struggle through it get those pieces, up to a task or bring if you will.

258

00:36:30.990 --> 00:36:34.950

Cory Allen: And then the seal apply literacy option was added.

259

00:36:36.180 --> 00:36:45.390

Cory Allen: In our language department they're still senior project pieces in the coi literacy they're just doing that additional.

260

00:36:46.170 --> 00:36:56.100

Cory Allen: it's a dissertation or they have to prove their fluency with the language which they get the actual CEO and the CEO of civic radek necessary repeat the newest thing that will be added to.

261

00:37:02.700 --> 00:37:13.140

Cory Allen: The core components are research paper a product which is something that the student makes and then the presentation, now the product used to be a physical product.

262

00:37:13.680 --> 00:37:24.990

Cory Allen: But with our new changes or new options for the students, a lot of our students wanted to get back to the Community, so that product could be a volunteer service, it could be putting on.

263

00:37:26.670 --> 00:37:38.580



Cory Allen: One of the grits ones we had one young lady, could I know walk for Missing and Exploited Children and then the guest speaker and it was a family Walker the guest speaker was a survivor.

264

00:37:39.630 --> 00:37:47.250

Cory Allen: And so, she talked about the experience we have once been put on a toy giveaway for deployed soldiers.

265

00:37:48.690 --> 00:37:52.200

Cory Allen: It wasn't not only choice, but it was Christmas trees, and it was a whole event.

266

00:37:53.430 --> 00:37:55.830

Cory Allen: So we have some students that do unbelievable.

267

00:37:56.610 --> 00:38:13.920

Cory Allen: projects that but a product that has kind of changed so there's still the research paper you still expect them to do a research paper based upon whatever professionals, but the product we're allowing that flexibility, so it can be volunteer hours, and then the last piece is the presentation.

268

00:38:15.090 --> 00:38:24.120

Cory Allen: Recently, with our co op students I go over to well moko and they show me in their presentation what they've been doing the last two years, what they're passionate.

269

00:38:25.080 --> 00:38:36.960

Cory Allen: I had one of the greatest German meals i've ever had over at our local research, the history of his grandmother's recipes created a cookbook and then made the German food for me and I.

270

00:38:41.310 --> 00:38:45.300

Cory Allen: Still don't we also have a recognition, so at graduation.

271

00:38:46.350 --> 00:38:52.440

Cory Allen: The winners of the three strategic objective or are recognized during graduation.

272

00:38:53.550 --> 00:39:00.090

Cory Allen: We do get a letter signed by the principal acknowledging every student that's now.

273

00:39:01.440 --> 00:39:15.390

Cory Allen: So they know that they're nominated for their hard work and dedication and their expertise and then the recognition and their recognition the advisors go through each nomination and they vote.

274

00:39:19.230 --> 00:39:32.640

Cory Allen: So common questions can I work with a partner in the old system know in the new system, yes, do you work it as a obviously a valuable part of any indication that students have to justify why working with a partner.

275

00:39:33.780 --> 00:39:45.720

Cory Allen: As the as the whole product is 15 hours, no, we don't need a partner, but obviously for some of our bigger events we we all, can they select their advisor.

276

00:39:46.830 --> 00:40:01.080

Cory Allen: know but, obviously, as the coordinator of the program that there was a specific or a teacher had advisor have a connection to that soon, of course, that Why can I buy product be pretty much.

277

00:40:02.970 --> 00:40:08.880

Cory Allen: We have everything from benches built and then donated to view to.

278

00:40:11.040 --> 00:40:12.360

Cory Allen: The boy scout will it's.

279

00:40:13.500 --> 00:40:15.090

Cory Allen: The path was repaired.

280

00:40:16.680 --> 00:40:21.150

Cory Allen: So it could be almost anything with the students imagination and what their passions.

281

00:40:22.200 --> 00:40:36.150

Cory Allen: If you're not successful, then we work we find out what piece was deficient and we revisit them, no matter what the piece is complete their presentation piece some kids have a very hard time presented and I don't understand that.

282

00:40:37.620 --> 00:40:47.910

Cory Allen: But some kids are difficult paper right, so we just have to address what the weak areas we support them and nurture them to get the report or they are successful and it's graded.

283

00:40:48.990 --> 00:40:57.990

Cory Allen: it's a pass or fail, but obviously there is a numeric system you're looking at the paper, the research, the process, and then the presentation.

284

00:40:58.500 --> 00:41:04.800

Cory Allen: So there are some cases where a student's passion, or the product might be so big.

285

00:41:05.520 --> 00:41:20.070

Cory Allen: So just time consuming that we've been going to want to wait that product, a little bit heavier than we would Okay, so we kind of look at each situation work with each student and make sure they're getting what they need to be successful.

286

00:41:21.480 --> 00:41:34.860

Cory Allen: When Mr mccabe asked me to take over and seeing the other one is breakfast was, we have to be more flexible, we have to work with each student and give them the support that they need, rather than being rigid percent.

287

00:41:41.670 --> 00:41:43.260

Cory Allen: yeah i'll take over, thank you.

288

00:41:44.580 --> 00:41:46.230

Cory Allen: Dave tomorrow to start at.

289

00:41:47.430 --> 00:41:54.750

Cory Allen: 17 years 18 years I spent a lot i'm glad I don't have to take this mask up because my fear does wild things.

290

00:41:56.490 --> 00:42:02.160

Cory Allen: on keeping all the projects components consistently we have organized talk quite a bit.

291

00:42:02.820 --> 00:42:12.270

Cory Allen: it's working really well with regards to this year, obviously we suspended for this year but it's working really well the students have a lot of options the feedback we're getting.

292

00:42:12.480 --> 00:42:27.000

Cory Allen: which we did launch digitally this year because we couldn't meet the entirety of your site I launched a senior project page on school a G we had 232 responses out of 262 students, which is pretty remarkable.

293

00:42:28.200 --> 00:42:43.650

Cory Allen: We want to use that going forward so we're going to digitize for all the advisors are all going to have an old school, of course, with every student that is under their tutelage to be a constant way for them to contact and bounce questions back and forth.

294

00:42:44.970 --> 00:42:55.770

Cory Allen: The students have really risen to the occasion, as you know, with school, it is a great program for communication and getting back and forth and getting picked answers at almost any time.

295

00:42:56.460 --> 00:43:09.570

Cory Allen: He provides them with a lot of flexibility to if they can't physically meet with their teacher at a right at the right time, always set up a zoom meeting one on one and go that route, so a little bit of digitization.

296

00:43:10.080 --> 00:43:23.280

Cory Allen: Incorporating technology which piece same using in the campus for a great book using school again for all of the components to be kind of communicate back and forth.

297

00:43:24.000 --> 00:43:39.690

Cory Allen: Just gives us a lot of flexibility, which is one of the key pieces, we want to focus on, and then the seal of by literacy and civic readiness civic readiness, be a new piece for next year, which will begin to incorporate as well as far as the.

298

00:43:41.970 --> 00:43:50.850

Cory Allen: Other thing that I would be adding to this i'm going to start a instagram page for senior project I started one for my art class and it's a wonderful.

299

00:43:51.270 --> 00:44:00.990

Cory Allen: Great way for parents to see what's happening it's a great way for students to see what other students are working on and it's just a great way to kind of get quick communication to.

300

00:44:01.470 --> 00:44:10.890

Cory Allen: The community at large, so and I opened it up to questions and i'll just answer one question i'm sure that somebody might well, it should say Sherman money.

301

00:44:11.340 --> 00:44:18.540

Cory Allen: I think people might have in terms of you know how does it impact graduation do we have students who don't graduate because of senior product.

302

00:44:18.930 --> 00:44:23.550

Cory Allen: In my 10 years as principal we never had a student that graduated because of the senior project.

303

00:44:24.000 --> 00:44:34.020

Cory Allen: it's always been because of failing a course or course is the thing that I like about the senior potluck many things about the senior project is what done highlighted on.

304

00:44:34.380 --> 00:44:41.220

Cory Allen: His failure, I know it's cliché but it's not an option, so when those kids do not meet the standard.

305

00:44:41.640 --> 00:44:48.900

Cory Allen: they're required to meet with Doug one on one and Doug works with them until they're able to stammer and I that's what I really want you to.

306

00:44:49.470 --> 00:44:58.470

Cory Allen: focus on more about our grading practices and philosophy at the high school it's not just a great pass fail it's that everyone's going to demonstrate this ability.

307

00:44:58.830 --> 00:45:10.740

Cory Allen: To be able to complete this project with some core competencies with it so again, I just wanted to throw that out there in terms of that graduation question, I thought, some people might go, so we can open it up to questions or comments.

308

00:45:11.790 --> 00:45:18.450

Cory Allen: I said one interesting he said yes, so in typically in May it's a little bit later this hidden.

309

00:45:22.680 --> 00:45:23.010

Cory Allen: yeah.

310

00:45:24.660 --> 00:45:28.200

Cory Allen: i'm understanding that if you are using.

311

00:45:30.420 --> 00:45:31.530

Cory Allen: And you know also.

312

00:45:32.850 --> 00:45:46.110

Cory Allen: know so the steel as senior project components in it Okay, so they give both the sealer by literacy and senior project so we'll make them do more things to have the you know security.

313

00:45:49.290 --> 00:45:52.170

Cory Allen: component when we change the program to sort of.



314

00:45:53.370 --> 00:46:11.100

Cory Allen: guide our students and collecting a topic, one thing that we've heard from the community about the senior product of your staff is that sometimes students are doing something that might have been a little clumsy and not a very authentic experience for them so have we kind of.

315

00:46:12.150 --> 00:46:16.410

Cory Allen: In a way, to make sure that we're getting off on the right foot, with a salad.

316

00:46:18.930 --> 00:46:19.470

Cory Allen: So.

317

00:46:20.520 --> 00:46:28.320

Cory Allen: An example as soon as he wanted to do their passion was herbal which is that's awesome they wanted to do paintings.

318

00:46:29.190 --> 00:46:36.930

Cory Allen: Well, how could you use that that product to the next level, so I worked with a student and what you decided why she went to all folks on.

319

00:46:37.560 --> 00:46:48.150

Cory Allen: Talk to six senior citizens photo with a passion was then went back and Spain and six pictures according to a person's passion and then donated them the senior citizens to write up again.

320

00:46:48.630 --> 00:46:54.090

Cory Allen: So that's the that's the job of the coordinators, when you get the kids you just have to kind of.

321

00:46:54.630 --> 00:47:03.930

Cory Allen: Help them see one more little step and all of a sudden, you have a resume builder you have a piece that we email, you can real a chance to get something.

322

00:47:04.560 --> 00:47:11.370

Cory Allen: So a lot of times it comes down for conversations almost one on one with students if they're really struggling.

323

00:47:12.210 --> 00:47:19.860

Cory Allen: We can sit down for 10 or 15 minutes, and we can almost come up with a topic just by learning what their passion is what they're interested in.

324

00:47:20.130 --> 00:47:34.230

Cory Allen: What they do anyway, without anyone asking them to do it, so there are a lot of these students are doing their well being Roger making little things in life there's there's a component there that we can pull from it, and a lot of it's just that conversation.

325

00:47:43.980 --> 00:47:49.920

Cory Allen: You would accept that the most the kids that's just in front of her advisory one another okay yeah.

326

00:47:50.340 --> 00:48:01.560

Cory Allen: So we don't have in front of a girl and tonight yeah now some kids actually invited her erickson for the presentation in front and Center and that's totally fine but usually it's the advisory one of the teachers.

327

00:48:04.860 --> 00:48:14.010

Cory Allen: discipleship not first of all, could have a statement and then a follow up question, thank you for being here and sharing this information, I think this is really helpful for the board.

328

00:48:14.430 --> 00:48:30.390

Cory Allen: To hear about what the current statuses of the senior project, because we do hear feedback from Community Members about that with that what would you guys say is the biggest challenge for the senior project, what are you seeing is the biggest challenge with the senior pastor Carl.

329

00:48:33.180 --> 00:48:41.970

Cory Allen: So one of the biggest challenges was her Caucus they were always the one more good seller struggle so two years ago we've dedicated advisor just to them.

330

00:48:42.300 --> 00:48:55.500

Cory Allen: So they meet them when they get off the bus from a more mobile than they work with them individually, and then we use that will moko experienced that two years and they base their senior project and then.

331

00:48:57.090 --> 00:48:59.670

Cory Allen: I guess the other problem is.

332

00:49:00.990 --> 00:49:17.100

Cory Allen: sometimes gets to be solid, believe it or not, and those are the kids that US you literally sit down one on one when you have to explain this graduation requirement don't it's not that hard, if you just take a little pebble.

333

00:49:18.360 --> 00:49:25.560

Cory Allen: that's why to Geneva timeframe that gives us 10 weeks at the end of the year, when they're seeing the light at the end of the tunnel.

334

00:49:25.890 --> 00:49:36.810

Cory Allen: They might not have done anything on here, and when we hit that last seven weeks in her head with the reality that maybe i'll be walking across the stage it's amazing how much passion they've been.

335

00:49:37.860 --> 00:49:38.280

Cory Allen: pretty good.

336

00:49:39.660 --> 00:49:40.050

Cory Allen: Thank you.

337

00:49:45.420 --> 00:49:46.380

Other questions.

338

00:49:48.390 --> 00:49:53.790

Cory Allen: Well, thank you very much for your time really appreciate you joining us here.

339

00:49:55.500 --> 00:49:57.780

Cory Allen: I met with the boys, the sparks again.

340

00:49:59.640 --> 00:50:02.040

Cory Allen: weeks ago, so the new Director of the.

341

00:50:04.020 --> 00:50:06.210

Cory Allen: Center for fundraising.

342

00:50:19.740 --> 00:50:29.280

Cory Allen: Now Sean is going to talk about visioning and some of the reorganization plans is for how is it being.

343

00:50:30.990 --> 00:50:40.680

Cory Allen: lost on it stuff all ties together thanks so Dr consultant gave us the opportunity to work as a team.

344

00:50:41.250 --> 00:50:50.940

Cory Allen: To come up with some ideas on how to address the challenge of learning loss on, and so this is from a high school perspective, but some of what we're going to present.

345

00:50:51.300 --> 00:50:55.080

Cory Allen: is also really for a middle school perspective as well that we've worked with that.

346

00:50:55.650 --> 00:51:04.470

Cory Allen: So i'm really pleased i've been working over the last year and a half of the incredible team amy sold and Dr Kelly JESSICA silsby.

347

00:51:04.860 --> 00:51:18.480

Cory Allen: And so we sat down and they just did incredible work to come up with this vision in terms of how we can address learning loss at the high school and middle school as well, to a certain extent, obviously the middle school well.

348

00:51:19.860 --> 00:51:21.780

Cory Allen: You know Taylor there's to their Program.

349

00:51:23.610 --> 00:51:27.660

Cory Allen: So i'm going to provide an overview of what we're presenting.

350

00:51:29.010 --> 00:51:37.980

Cory Allen: Each one of the assistant principals has an area of expertise, so at the end i'm sure you're going to have questions and we are ready form and we're eager to answer those questions for you.

351

00:51:38.880 --> 00:51:45.630

Cory Allen: And so that will be an opportunity for us to kind of really get dive into the details so right now i'll just provide an overview.

352

00:51:46.110 --> 00:51:55.410

Cory Allen: So our challenges as we move forward for next year in September, and again I think we're all so excited for that first day of school, hopefully, no mass hopefully everybody's.

353

00:51:56.010 --> 00:52:04.740

Cory Allen: Full full five day session is what we're banking on is looking at that academic learning loss, and we know that there's many kids that have been impacted.

354

00:52:05.130 --> 00:52:12.690

Cory Allen: Over the last year and a half, with academic learning loss because of what we've been forced to do either through remote learning or hybrid Martin.

355

00:52:13.950 --> 00:52:18.180

Cory Allen: And not only the academic learning loss for a big piece that we wanted to focus on.

356

00:52:18.810 --> 00:52:27.150

Cory Allen: As well as the social emotional learning loss that has happened for kids and for some kids that's more significant than the academic loss if they've experienced.

357

00:52:27.450 --> 00:52:42.240

Cory Allen: And so, how do we focus on student engagement, how do we focus on having kids get re engaged with the high school with the Community and being excited to be you know at Spencer for high school So those are the challenges that we sat down and started discussing as a team.

358

00:52:43.650 --> 00:52:53.370

Cory Allen: So learning loss what is learning loss, I obviously that's one of the first things that we had to decide as a team is, what are we even trying to you know address.

359

00:52:53.790 --> 00:53:02.820

Cory Allen: And so what we talked about again is that academic and social emotional challenges that that have potential for both short term.

360

00:53:03.480 --> 00:53:08.190

Cory Allen: and long term implications, now we put a note down here, there are some students.

361

00:53:08.820 --> 00:53:20.430

Cory Allen: That have successfully navigated this time completely academically, without a doubt, and that they have I mean many of our teachers and administrators have done degrees online and never stepped foot in the class.

362

00:53:21.060 --> 00:53:27.030

Cory Allen: But that doesn't mean they have an experienced social emotional impact in terms of the connection with the Community as well.

363

00:53:27.510 --> 00:53:40.320



Cory Allen: So one of the biggest things that we are in here from us over and over again, is the assessment, how do we assess individual students to see what the learning loss is is it academic is it social emotional and how do we address that on an individual level.

364

00:53:42.480 --> 00:53:47.610

Cory Allen: So the action steps that we came up with to address learning loss academic short term.

365

00:53:48.810 --> 00:53:53.820

Cory Allen: avail evaluate our highest needs students based on graduation so next year when we have our seniors.

366

00:53:54.840 --> 00:54:01.140

Cory Allen: Entering the building and will know this over the summer, we know it now honestly in terms of how credit efficient are today.

367

00:54:01.680 --> 00:54:11.220

Cory Allen: And how are we going to get them across the finish line to make sure that they're going to be able to graduate on time so that's probably that's a short term academic focus for us.

368

00:54:11.880 --> 00:54:19.890

Cory Allen: The long term, which is even more powerful to us is being able to determine those those academic and skill gaps.

369

00:54:20.370 --> 00:54:26.580

Cory Allen: That they had in content knowledge and again in skills and how do we start to address those.

370

00:54:26.880 --> 00:54:38.790

Cory Allen: And again, I think that's going to be a challenge not just high school, but at the elementary level at the middle school level so that we're addressing those gaps and making sure when they get to the final finally when they get to a senior and graduate.

371

00:54:39.120 --> 00:54:41.370

Cory Allen: That we close those gaps as much as possible.

372

00:54:42.420 --> 00:54:50.520

Cory Allen: Again, yes, see all the social emotional learning we're calling it, you know that ranger restart that recharge as we start off September.

373

00:54:51.120 --> 00:54:58.230

Cory Allen: With again homecoming all those great activities where we get involved with sports going out in clubs and activities up.

374

00:54:58.530 --> 00:55:12.960

Cory Allen: We want to make sure that we're real scales not positive school environment for kids so they can connect, whether it be sports activities teachers wanting other and it's not just the kids but it's also the families, how do we engage families back into the high school.

375

00:55:15.180 --> 00:55:18.480

Cory Allen: So what we did here is this came up with a quick.

376

00:55:21.360 --> 00:55:22.740

Cory Allen: i'm trying to turn this off.

377

00:55:24.060 --> 00:55:31.080

Cory Allen: Okay i'll just point organized a flow chart for learning loss and what we are proposing.

378

00:55:32.460 --> 00:55:34.680

Cory Allen: Is a coordinator of students family engagement.

379

00:55:36.240 --> 00:55:48.060

Cory Allen: That would be the title of the person who's going to be in charge of working on the social emotional learning loss of our students and that's going to be their primary folks.

380

00:55:49.140 --> 00:55:58.230

Cory Allen: we're going to have an ap that oversees instructional learning box and we'll get into more details about that, where they're working with our content focus coaches.

381

00:55:58.800 --> 00:56:06.540

Cory Allen: which will explain in a minute to an academic workshops working with the counselors to make sure we're supporting that academic component for our students.

382

00:56:07.980 --> 00:56:24.600

Cory Allen: So the coordinator of student family engagement, so this was where the terms unfortunate and that's my fault, but that dean of students and I have a lot of negative connotations that makes me think of mcquaid back in 1970 when my dad went to school, there are 1960.

383

00:56:25.980 --> 00:56:38.280

Cory Allen: Where it's only focused on discipline our vision for this position is again that they're focusing on the whole student experience and their pride prioritizing that social emotional well being of our students.

384

00:56:38.910 --> 00:56:46.530

Cory Allen: and helping us the students and families reconnect to the high school, and so what we thought we could do is just show you what a sample day would look like.

385

00:56:47.160 --> 00:56:54.960

Cory Allen: For the correct coordinator of students family engagement, most likely, this would not be a certified administrator that would be in this position.

386

00:56:55.710 --> 00:57:04.350

Cory Allen: So they would not have any direct supervision of teachers, so that would be off their plate, they will not be doing observations, they would not be doing boxers.

387

00:57:05.220 --> 00:57:10.200

Cory Allen: But they would still be part obviously of the administrative team, but an integral part of the administrative team.

388

00:57:10.920 --> 00:57:17.280

Cory Allen: If you go into grade level meetings, working with the counselor social workers they'd be leaving parent teacher conferences.

389

00:57:18.060 --> 00:57:28.440

Cory Allen: At team meetings they'd be in charge of our clubs all of our clubs in our advisors, helping to coordinate that with this idea of getting more kids engaged reengage.

390

00:57:29.100 --> 00:57:36.840

Cory Allen: Student government and our leadership class, they would be directing the work of that organization that club, to make sure that that's one of the key.

391

00:57:37.290 --> 00:57:43.440

Cory Allen: pieces at the high school in terms of our student engagement and climate and culture is our student government.

392

00:57:43.920 --> 00:57:49.890

Cory Allen: And so we're fortunate enough to have a class a leadership class that the student government advisor runs.

393

00:57:50.190 --> 00:57:59.940

Cory Allen: And so, this coordinator student fit and family engagement be working directly with that teacher and those students to help plan different events new events even that we haven't done before.

394

00:58:01.530 --> 00:58:07.230

Cory Allen: Maybe planning coordinating Community and student events so like orientation open house homecoming class Council.

395

00:58:07.950 --> 00:58:14.670

Cory Allen: be in charge of our social media, with all the positive connections and really building that family school connection.

396

00:58:15.060 --> 00:58:29.280

Cory Allen: They wouldn't have some student management discipline pieces that they'd be responsible for in our vision, where the class but they'd also be working with restorative practices so training as a pure mediators, we all have that currently.

397

00:58:30.300 --> 00:58:39.150

Cory Allen: Creating a peer mediation group at the high school on an engagement engaging in that actually types of activities with our students to teach them those skill sets.

398

00:58:39.510 --> 00:58:53.250

Cory Allen: And then they would also be working to to gain parent feedback, so a day I mean all this wouldn't happen in one day, but these would be some of the different activities that would happen throughout the week throughout the month of the individuals working in this capacity.

399

00:58:54.780 --> 00:59:01.500

Cory Allen: So that's the organizational flow chart for learning loss, I want to just talk about the AAP overseeing instructional learning loss.

400

00:59:02.520 --> 00:59:12.660

Cory Allen: So it's really important to us and to me that we have one dedicated administrator that's working directly with this learn loss.

401

00:59:13.530 --> 00:59:22.290

Cory Allen: And so, in my vision we are going to try to limit the other duties that this assistant principal has, they will still have student.

402

00:59:23.280 --> 00:59:35.160

Cory Allen: behavior discipline but we're going to try to pull as much as we can, in terms of observations in terms of on the distributor we call it like ap exams on.

403

00:59:35.640 --> 00:59:43.920

Cory Allen: weekends exams all that sort of stuff so that they can really focus on this work because it's going to be hard work and it's going to take intense focus.

404

00:59:44.190 --> 00:59:48.750

Cory Allen: On the part of the administrator and our content focused coaches, which i'll explain in one second.

405

00:59:49.650 --> 00:59:54.810

Cory Allen: So this administrator again still at the high school so in their office still working with kids.

406

00:59:55.620 --> 01:00:07.350

Cory Allen: But then they would be focused on learning loss working with our team of content focused coaches, working with myself the entire team director of curriculum in si superintendent.

407

01:00:08.190 --> 01:00:16.140

Cory Allen: To help determine the action plans and steps that we need to take two addresses and that work obviously would begin this summer i'm.

408

01:00:16.950 --> 01:00:24.300

Cory Allen: Going and we can get more detail for you, when you have questions, so the instructional model that we would be following.

409

01:00:24.900 --> 01:00:34.650

Cory Allen: Is when you hear tosa I think it's the term the teacher on special assignment what we've decided is the term that we're using for tosa is content focused coaches.

410

01:00:35.460 --> 01:00:43.530

Cory Allen: And so we would propose having for content, focused coaches at the high school that would be focused on social studies, science and math.

411

01:00:44.160 --> 01:00:57.870

Cory Allen: And our hope is that we are able to recruit our teacher leaders or other members of the target to serve in this capacity, because of the relationships that they're going to have with the teacher and with the department.

412

01:00:58.410 --> 01:01:04.380

Cory Allen: And so that's going to be their focus is going to be using data informed practices that's going to be key.



413

01:01:05.070 --> 01:01:12.360

Cory Allen: Right from the get go in terms of identifying what those learning losses are what the gaps are to individualize instruction for students.

414

01:01:12.870 --> 01:01:22.920

Cory Allen: But then they would co plan, they would co teach they would co facilitate with the members of their department, so I think it's a really powerful opportunity for us.

415

01:01:24.090 --> 01:01:27.450

Cory Allen: To get into a coaching model that we have in long term impact.

416

01:01:28.770 --> 01:01:44.010

Cory Allen: Obviously, we all know, the funding for this learning loss in the federal government state government runs out in three years, and if that if we're able to implement this coaching model, our belief struggling is that, even if it was only for three years.

417

01:01:45.540 --> 01:01:55.080

Cory Allen: The the shift the focus on coaching on being in each other's rooms, on being comfortable with that critical feedback back and forth.

418

01:01:55.560 --> 01:02:07.830

Cory Allen: is only going to empower our teachers and make them even stronger and as strong as they are right now, this would just be a great growth opportunity that what again well not only impact the short term but long term as well.

419

01:02:09.060 --> 01:02:15.480

Cory Allen: They have coaching to build capacity again formative and summative assessments which we currently have.

420

01:02:16.380 --> 01:02:27.870

Cory Allen: which are our top I think everybody knows what that is common assessments between courses, so you can measure student growth see where there's gaps and morning, that would be a big place piece, from where we're pulling that.

421

01:02:29.010 --> 01:02:33.960

Cory Allen: And then obviously the Multi tiered system of supports which we're moving towards as a district.

422

01:02:34.650 --> 01:02:44.730

Cory Allen: So, again individualized instruction some students may only need a little extra help with the learning loss some students may need a lot more, so we need to identify those students and then these.

423

01:02:45.240 --> 01:02:53.640

Cory Allen: Content focused coaches would work with the teachers to help implement strategies and support them and to address those specific learning losses that they're dealing with.

424

01:02:54.930 --> 01:03:11.280

Cory Allen: short term benefit, we talked about short term long term impact of learning loss, what are the pieces, we would look and propose here is trying to have the content focused coaches work with our highest needs students in some type of setting perhaps advisement is the most.

425

01:03:12.510 --> 01:03:20.940

Cory Allen: Most likely to recover credits needed for graduation so it's possible to seniors that are credit efficient because of this learning loss.

426

01:03:21.240 --> 01:03:31.080

Cory Allen: we'd be able to work with them and advisement be able to get them in a special credit recovery program and make sure that we're getting them on track to graduate in those areas.

427

01:03:31.860 --> 01:03:44.910

Cory Allen: So and that's the Court on the computer system or that software we're using apex learning and an indoor school the courses that they could do for this credit recovery as those content focus coaches.

428

01:03:46.170 --> 01:03:47.790

Cory Allen: it's hard talk with them, ask that i'm sorry.

429

01:03:49.320 --> 01:03:57.600

Cory Allen: Can you hear me huffing and puffing that's why I probably this long term benefit on again focused on this data cycles and having that embedded.

430

01:03:57.960 --> 01:04:08.820

Cory Allen: In our high school in our culture, space and common formative assessments these content focus coaches are going to work individually with teachers that know them that they have a relationship with.

431

01:04:09.270 --> 01:04:26.730

Cory Allen: On and use that relationship that word to analyze data plan next steps for students also allow us to reinforce vertical articulation between but he was wondering was for as this coach is working with all four levels of the subject area.

432

01:04:27.840 --> 01:04:32.340

Cory Allen: And they would also be able to look at supplemental resources to support digital converter.

433

01:04:32.790 --> 01:04:46.830

Cory Allen: So this doesn't all happen in one day, this is over the course of the year, two years, three years of work that these content focused coaches would be doing under the supervision and under supervision, the leadership of that administrator working directly with that.

434

01:04:48.210 --> 01:04:52.110

Cory Allen: Big piece of this for us, the idea of common planning time.

435

01:04:53.130 --> 01:05:02.040

Cory Allen: So exploring options right now for best time to view or do this or facilitate these conversations between her coaches, the content focus coaches.

436

01:05:02.610 --> 01:05:15.990

Cory Allen: department members, the administrator who's working with them and finding that common time that they can sit down and have these types of conversations and this guided focus discussion about how we're supporting students.

437

01:05:17.190 --> 01:05:24.060

Cory Allen: The content focused coaches during these meetings with lead and set up the agenda that it would be scripted in terms of what we're covering.

438

01:05:25.230 --> 01:05:33.630

Cory Allen: They would evaluate adjust common assessments, instead of working together as course of course areas common courses us history global so forth.

439

01:05:34.410 --> 01:05:42.930

Cory Allen: that's a big part we talked about determining priority standards in this these teams, what are the key key standards that we really need to focus on.

440

01:05:43.470 --> 01:05:57.210

Cory Allen: Within this area within this subject area within this course for those students who makes who experienced significant learning loss and by able to be able to laser focus in on those standards we can really hone in those.

441

01:05:57.660 --> 01:06:13.800

Cory Allen: Specific essential skills and knowledge that the student needs as opposed to sometimes the nice to know so that would be part of the discussion that was going on, they were designed targeted interventions on the brief impact next steps, and then they would work also with.

442

01:06:14.910 --> 01:06:27.720

Cory Allen: Culturally responsive, education and social emotional learning there's all these opportunities for these coaches to be working during this time and planning five on priorities for our district that all support learning loss.

443

01:06:29.760 --> 01:06:37.050

Cory Allen: instructional Council is our idea in terms of that working with our content focus coaches, so that would be.

444

01:06:38.100 --> 01:06:43.050

Cory Allen: weekly be run by that administrator who's working directly with the content focused coaches.

445

01:06:44.010 --> 01:06:51.270

Cory Allen: wouldn't be long meetings, many people in classrooms many people working, but it via checking opportunity 2030 minutes to talk about.

446

01:06:51.960 --> 01:07:01.110

Cory Allen: what's going well, what do we need to do differently, a monthly we would invite their director curriculum the asi to these meetings to get their feedback.

447

01:07:01.590 --> 01:07:11.640

Cory Allen: And again, the big thing is just making sure that we have common expectations is a lot of communication back and forth about how things are working and what do we need to adjust.

448

01:07:15.390 --> 01:07:17.910

Cory Allen: So i'm sure everybody can read that.

449

01:07:21.360 --> 01:07:26.640

Cory Allen: This is what we are proposing in terms of our structural format at the high school so.

450

01:07:27.900 --> 01:07:37.170

Cory Allen: I feel kind of embarrassed I should just put principal yet my name and phone number, but so these would be my responsibility to read have 8182 83.

451

01:07:37.590 --> 01:07:43.740

Cory Allen: And then this would be the coordinator of student and family engagement and you'll notice that this empty block here is that.

452

01:07:44.250 --> 01:07:55.590

Cory Allen: instructional supervision so again, they will not be supervising teachers directly, which is a good, which gives them more time to be focused on that connection the clubs, the activities.

453

01:07:56.340 --> 01:08:09.060

Cory Allen: Working with parents and making that connection between home and school, and so I won't go into all the detail here but it's there for you to peruse there's things that we would need to shift, obviously.

454

01:08:10.230 --> 01:08:20.940

Cory Allen: Depending on as we move forward with this, some of the things we would shift well i'm going to get into the weeds with you but looking at some of the supervision pieces for.

455

01:08:21.510 --> 01:08:34.500

Cory Allen: The coordinator of learning last eight years doing that moving some of those supervision duties for like science would go to another administrator to free up more time for that ap to be able to work directly with learning loss.

456

01:08:36.900 --> 01:08:43.050

Cory Allen: So this is where I could get into trouble, because this is tight work and I don't want to mess it up.

457

01:08:44.190 --> 01:08:48.420

Cory Allen: So let's see if I can explain it so essentially what we're saying is, this is a team approach.

458

01:08:49.470 --> 01:08:59.610

Cory Allen: Between 612 so between past grow and the high school, and so we would be looking at on, for instance, the La Casa de la high school.

459

01:09:00.990 --> 01:09:04.620

Cory Allen: The coaching if you go to that second column.

460

01:09:05.670 --> 01:09:11.010

Cory Allen: The teacher who is taking that there would be a point for coaching for that teacher release time at the middle school.



461

01:09:11.700 --> 01:09:26.280

Cory Allen: At the high school there be a point six release time obviously that really adds to 1.0 and so that would allow us to hire one teacher, to be able to cover for both those teacher leaders of whoever's taking on that coaching role.

462

01:09:27.510 --> 01:09:39.060

Cory Allen: which makes it much more, in my opinion, I think everyone's opinion honestly a lot easier to track quality candidates, if you have a 1.0 to offer them as a as opposed to a point 4.5.

463

01:09:39.750 --> 01:09:55.500

Cory Allen: And so what you see, there is just essentially how it would vary between the high school middle school by subject areas in terms of what that coaching fit would look like essentially what you're seeing there is it would add up to a four point out, is what we're looking at right time.

464

01:09:56.730 --> 01:10:02.970

Cory Allen: So you don't have to add up all the ones it's not eight it's actually a 4.0 that we would be looking at, to be able to carry this out.

465

01:10:06.930 --> 01:10:17.250

Cory Allen: Alright, so I know I just went through a lot and those can be a lot of questions so amy is our expert on the social the parent and Community involvement.

466

01:10:17.970 --> 01:10:32.520

Cory Allen: Dr kelsey and our content focus coaches and just facility is going to be our expert is our expert on that at in charge of instructional learning loss so i'd love to open it up for questions or comments and we'll do our best to to address those.

467

01:10:35.430 --> 01:10:35.940

Cory Allen: will start.

468

01:10:37.800 --> 01:10:45.990

Cory Allen: So great presentation very thorough I got five questions but there's there's The first one is um how is.

469

01:10:47.640 --> 01:10:56.820

Cory Allen: Order of students engagement hourly or you work with their family support Center know how that's gonna work together all of those.

470

01:10:58.740 --> 01:11:05.730

Cory Allen: I think, bringing this this coordinator is so fun to work with all of our support systems, they are going to be.

471

01:11:06.270 --> 01:11:14.760

Cory Allen: That conduit between the students and families and our high school and you know, bringing everybody back together we're coming off of a.

472

01:11:15.690 --> 01:11:34.200

Cory Allen: year and a half of things like with students and families is not having that connection between having a lot of clubs and activities, I haven't been able to have those things after school sports obviously are much different than in years past, so any.

473

01:11:35.880 --> 01:11:53.340

Cory Allen: Any member that will help support our students, I think this is going to be working with this partner, I said before, be working with all of us as well without work with like, and you are a level students, so I mean we're going to be bringing in this person to.

474

01:11:54.840 --> 01:12:14.550

Cory Allen: Work with Aaron are psychologists are counselors to work all professional stuff together, I mean I know she does, but secondly, so these two positions, right now, there are three year plan with smarter right that's the plan.

475

01:12:15.870 --> 01:12:17.310

Cory Allen: that's my understanding yeah right.

476

01:12:18.450 --> 01:12:18.750

Cory Allen: So.

477

01:12:19.830 --> 01:12:33.000

Cory Allen: I think it was the city with a coordinated would be at this point, somebody would hire a trade it sal is that the thought process yeah somebody who is in the know with restorative practices.

478

01:12:34.140 --> 01:12:35.970

Cory Allen: and train them to do that right, we definitely.

479

01:12:37.350 --> 01:12:43.530

Cory Allen: had experienced experience with that right, the last question, thank you, is for the CFC content of this book just.

480

01:12:44.850 --> 01:12:50.550

Cory Allen: be like stipends for their current teachers that they're doing whether it's still the classroom but they're also to have.

481

01:12:51.060 --> 01:12:59.190

Cory Allen: time for CFC directly the classroom you coach right yeah I think i'm pretty passionate coaches coach I think it's important.

482

01:13:00.000 --> 01:13:09.510

Cory Allen: For practice in order to keep your client as well is if you're asking teachers to try, so it says or look at something and the way I think it's important to sales and.

483

01:13:11.670 --> 01:13:13.980

Try to discuss compensation compensation right.

484

01:13:15.420 --> 01:13:15.750

Cory Allen: Part of the.

485

01:13:18.090 --> 01:13:18.360

Watch.

486

01:13:31.980 --> 01:13:32.760

person be.

487

01:13:34.230 --> 01:13:34.950

paying for it.

488

01:13:36.420 --> 01:13:42.990

Cory Allen: So with this position are their main focus is going to be really good students and families for.

489

01:13:44.730 --> 01:13:48.480

Cory Allen: High School especially so it would be really important for that vehicle.

490

01:13:50.760 --> 01:13:52.230

Cory Allen: Over one point o

491

01:13:53.280 --> 01:13:53.640

Cory Allen: Allah.

492

01:13:56.070 --> 01:13:56.340

Allah.

493

01:13:59.610 --> 01:14:02.130

Cory Allen: I think if somebody says to me that.

494

01:14:03.660 --> 01:14:06.720

Cory Allen: When he asked is going down the road.

495

01:14:07.980 --> 01:14:21.360

Cory Allen: What do you all think about your whole as far as what will be able to tell the order the beauty of like these sessions will what will you do.

496

01:14:23.970 --> 01:14:27.600

Cory Allen: For example, said no words, the very early stages, from.

497

01:14:28.950 --> 01:14:43.260

Cory Allen: open air, so they just added together a book called visible underneath that looks at the effect size of different interventions and schools only looks at content folders coaching hammered with the data, the data based intervention, so they look at these kind of mental.

498

01:14:44.340 --> 01:14:52.290

Cory Allen: calmness has been creating targeted interventions based on students that you're seeing in effect size one other point five, one which.

499

01:14:52.950 --> 01:15:02.700

Cory Allen: is about the equivalent to one credit so you're looking into seems to be so that would be something that you can measure and that's what the data shows it's done well.

500

01:15:03.900 --> 01:15:14.460

Cory Allen: Long term I think what we'd like to see is like it's harder to pinpoint exactly what that looks like but it's a culture of a culture of learning within the whole school Community so again like what.

501

01:15:15.180 --> 01:15:28.350

Cory Allen: Mr mccabe alluded to it's opening up out of the classroom to others and to feedback and look at our practice critically bomb certainly can meet the needs of our individual students and it's not just kind of this.

502

01:15:29.550 --> 01:15:34.710

Cory Allen: Like qualitative thing but it's also rooted in hard database kind of assessments that are rooted in our.

503

01:15:35.610 --> 01:15:48.750

Cory Allen: In our standards, especially the priority standards that we will track over time that might go from six to 12 well that we can then track over time and so hopefully we'll see improvement in achievement, as well as this culture of.

504

01:15:50.340 --> 01:16:01.500

Cory Allen: coaching and grow, and I think that's just if you want to talk a little bit about the role of the assistant principals I think that's one of the things they would be focused on to us in terms of being able to show that for.

505

01:16:01.890 --> 01:16:08.520

Cory Allen: Absolutely, so I think a major factor in success is really building the capacity of these projects right so.

506

01:16:08.910 --> 01:16:21.030

Cory Allen: he's putting they're not necessarily training, but he's also really taking our priorities and initiatives and sitting down with them and those weekly meetings and figuring out how we build their capacity so that they can turn that over to the other.

507

01:16:22.170 --> 01:16:23.550

Cory Allen: But I think that that would be important.

508

01:16:28.260 --> 01:16:28.470

So.

509

01:16:30.240 --> 01:16:41.760

Cory Allen: fancy and you guys have talked about things like something that, in my mind is sustainable over time, you know it's something that you can ever have before the part of your culture, as you can see.

510

01:16:42.330 --> 01:16:59.520

Cory Allen: The you know the impact of it under students here over here as far as the coordinator position kind of walking we had just that this is from the words going to be focusing diligently re engaged in this and you know as research on this is something that is.

511



01:17:00.600 --> 01:17:08.580

Cory Allen: Funded for free okay so to that end is this a contract for sense because of.

512

01:17:09.450 --> 01:17:26.550

Cory Allen: The points that will cover this person certainly will have work that they continue doing, but we will have to reimagine their they're resistant, because we will be engaged in you know So how are we just define that and long term, I started on our budget by that and.

513

01:17:32.880 --> 01:17:40.110

Cory Allen: I think what we talked about i'll see if I can answer your your question and i'll try and if I don't just let me know what I missed.

514

01:17:41.040 --> 01:18:03.750

Cory Allen: One of the pieces were really looking at with the content focus coaches and with this coordinator of student family engagement is that it's an opportunity for us to bring in people to the districts that were we can, in a sense, try it out, so if that is that student engagement goes away.

515

01:18:05.490 --> 01:18:10.380

Cory Allen: And three years I can guarantee you there's going to be an opening in the district for administrator.

516

01:18:11.040 --> 01:18:24.210

Cory Allen: Is that somebody that we want to hire for that opening is this a program that we want to continue or not and that's that's a decision that the Board is going to have to make, and the superintendent in terms of that that funding.

517

01:18:25.380 --> 01:18:32.010

Cory Allen: cycle if it's something we think is valuable we have data to support that it's actually working is it something we want to keep or not.

518

01:18:33.180 --> 01:18:39.780

Cory Allen: But in terms of that role with the responsibilities that that person has right now.

519

01:18:40.830 --> 01:18:45.840

Cory Allen: What we're envisioning you know, over the next three years, if we were to get rid of that position.

520

01:18:46.200 --> 01:18:52.500

Cory Allen: Then it would be something that I would think that was so valuable that we would have to find a way to be able to continue the most vital work.

521

01:18:52.830 --> 01:18:58.200

Cory Allen: and get it done yeah and do that understanding of things that you all can certainly talk about.

522

01:18:58.590 --> 01:19:09.990

Cory Allen: Today, and i'm thinking about the teacher who wants to try something new and it's out of their classmates giving up a place in a bathroom someone that's super effective I would think that you would be paying position.

523

01:19:11.280 --> 01:19:23.130

Cory Allen: i'm sure that we would be able to find our way through it, I hate to see somebody scared to take a new challenge they're giving up the certainty of high poly so I didn't answer your question.

524

01:19:25.110 --> 01:19:30.090

Cory Allen: Well, so they would be guaranteed that they could go back to their they're not giving up.

525

01:19:31.380 --> 01:19:40.890

Cory Allen: And that's genius I get myself in trouble i'm looking to do, but we would be guaranteeing that those teachers, would be able to go back to their positions 100% so they would not have to worry about.

526

01:19:41.430 --> 01:19:48.390

Cory Allen: backfill they're teaching positions with people, they would get tenure or a new place for them or.

527

01:19:49.680 --> 01:19:56.340

Cory Allen: Interest terms of if that coordinator those out of the bathroom into the for native position as a vacancy factor.

528

01:19:58.200 --> 01:20:06.420

Cory Allen: That new person, yes, we would post for that, I mean, so we would look internally, and then we could post for the position that Well, no, I guess.

529

01:20:06.720 --> 01:20:20.460

Cory Allen: there's no guarantee for them in the long term effect teachers going to go back in and they're passing after three years that percentage of their position there, I promise to pay for that or no well someone calls for instance, of the.

530

01:20:22.140 --> 01:20:22.440

Cory Allen: number.

531

01:20:24.240 --> 01:20:30.330

Cory Allen: One reason to go up the session following year we had more without a section here, you see what happens.

532

01:20:31.830 --> 01:20:40.710

Cory Allen: yeah but I, and that would be the peace we talked about as a team, we have to be very candid during the interview process that this is potentially a three year position, and then it may not be here.

533

01:20:41.070 --> 01:20:55.920

Cory Allen: So we're not going to mislead people Thank you yep absolutely Sean you know what you talked about restructuring your administrative team, and this has been very informative, thank you for providing all this information to us moving forward.

534

01:20:56.940 --> 01:21:05.010

Cory Allen: I always look at evaluation, how do you plan on evaluating the new if this happened tiny planet.

535

01:21:05.640 --> 01:21:12.000

Cory Allen: evaluating your new structure, do you see this have you set benchmarks to see that it's going.

536

01:21:12.360 --> 01:21:19.230

Cory Allen: I think we worry about that yeah I think it gets back to kind of connected to lori's point to in terms of the data and assessing.

537

01:21:19.590 --> 01:21:27.330

Cory Allen: And that would be something i'd worked with the superintendent dsi on in terms of how are we going to measure them what, what are we saying is progress, what are we saying.

538

01:21:27.930 --> 01:21:35.910

Cory Allen: Is that positive impact that positive effect, so I don't have an answer for you right now, other than it would be database, maybe, something that we would develop together.

539

01:21:36.270 --> 01:21:48.450

Cory Allen: Okay yeah envision us going to return to the board of education in November, for example, and then just providing an update once those new content focus coordinators on board and also with the coordinator of student engagement, where we.

540

01:21:49.140 --> 01:21:56.160

Cory Allen: Take this time between now and then just to establish those benchmarks keep the order form and then provide an update on the phone capacity okay.

541

01:21:59.640 --> 01:22:14.160

Cory Allen: I just want to say thank you for being innovative thinking creatively coming up with new things, looking at best practices that CFC things sometimes the best practices in research, so thank you for our network and.

542

01:22:17.370 --> 01:22:17.880

Cory Allen: Thank you.

543

01:22:21.360 --> 01:22:23.940

Cory Allen: For the questions I had that problem on the board members.

544

01:22:25.950 --> 01:22:27.030

Cory Allen: very much for sharing.

545

01:22:29.280 --> 01:22:30.000

Cory Allen: Your confidence in.

546

01:22:31.860 --> 01:22:33.660

Cory Allen: This time on projects.

547

01:22:34.740 --> 01:22:38.550

Cory Allen: it's our House of your presentation arguably.

548

01:22:40.140 --> 01:22:40.830

Cory Allen: middle school.

549

01:22:42.720 --> 01:22:49.470

Cory Allen: As usual, with the type of job or assume that some more applicants are even middle school bridge the gap.

550

01:22:50.580 --> 01:22:52.590

Cory Allen: Well, social emotional while they.

551

01:22:53.700 --> 01:22:54.510

Cory Allen: Are here.

552

01:22:56.610 --> 01:22:58.200

And presentation and.

553

01:23:01.050 --> 01:23:01.290

If.

554

01:23:02.370 --> 01:23:11.670

Cory Allen: You look at the at the breakdown that second the last slide we're on the right hand column that had 1.0 so it has point for coach the middle school.

555

01:23:12.180 --> 01:23:21.060

Cory Allen: teacher point to a teacher leader and then at the high school and a little bit different configuration or my teacher point 6.2 that's the.

556

01:23:21.870 --> 01:23:38.070

Cory Allen: school year we do a lot for the following year, not that simple majority 50% of the responsibility of coaching could occur, the middle school level 40% of high school for several several programs to structure the middle school.

557

01:23:39.750 --> 01:23:40.290

Sports.

558

01:23:41.970 --> 01:23:42.450

sean's.

559

01:23:43.980 --> 01:23:44.040

along.

560

01:23:48.300 --> 01:23:49.800

Cory Allen: With the exception of a coordinator.

561

01:23:56.460 --> 01:23:59.040

Cory Allen: will give me any similar, although they.



562

01:24:01.770 --> 01:24:01.980

didn't.

563

01:24:04.020 --> 01:24:05.520

After company.

564

01:24:11.010 --> 01:24:12.180

Cory Allen: yeah so thank you.

565

01:24:14.160 --> 01:24:23.970

Cory Allen: For coming also with the cheese, the middle school schedule, but then advisement that's a perfect opportunity for us to really truly connect our students.

566

01:24:24.450 --> 01:24:35.070

Cory Allen: To ensure that they feel like their best that are part of the learning Community people we found it is students, the middle school to high school are more likely to want to work independently.

567

01:24:35.910 --> 01:24:50.070

Cory Allen: Because if you're doing for the past 15 months and we now need to be encouraged, our teachers and also our students to create those best opportunity for kids are collaborating and working together, these are you know it's like they were back in March 12 2012.

568

01:24:52.920 --> 01:24:57.720

Cory Allen: is a new step Oh well, that is true, every single day.

569

01:24:59.370 --> 01:25:03.720

period restorative justice circle tests, all of us.

570

01:25:06.150 --> 01:25:11.310

Cory Allen: All feel really comfortable being dangers students felt that something.

571

01:25:17.610 --> 01:25:21.420

Cory Allen: I just like to say that you know i'm sure.

572

01:25:23.130 --> 01:25:25.200

Cory Allen: For the school he.

573

01:25:26.280 --> 01:25:28.320

Cory Allen: called his came together and.

574

01:25:29.580 --> 01:25:39.210

Cory Allen: I can see how you have collaborated together brainstorm together have a shared vision here are building out your strengths or.

575

01:25:40.350 --> 01:25:48.810

Cory Allen: Moving the Facebook forward and terms of best practice, distributed leadership is what we talked about.

576

01:25:49.890 --> 01:26:02.550

Cory Allen: Our teachers give him more and more female leaders and so giving her opportunity to move the teacher leaders that hopefully will move into this subconscious focus coaching or.

577

01:26:03.870 --> 01:26:15.030

Cory Allen: You know these are by department, the years but they usually talk to us about ordering books and it tested schedules now we're looking at teachers, we actually.

578

01:26:15.600 --> 01:26:27.720

Cory Allen: talked about instruction to gather coach each other cold plan pure coach is such a more dynamic employer and that's what you're trying to foster and really excited about.

579

01:26:30.090 --> 01:26:33.930

Cory Allen: I think you know, thank you very much to me i'm sorry.

580

01:26:35.190 --> 01:26:44.430

Cory Allen: i'm wondering first slides that short term and long term goals and the short term, what about credit recovery procedures.

581

01:26:46.350 --> 01:26:57.750

Cory Allen: What about short term, what about the juniors What about other students, what does that look like sure and great question so we definitely can include the lower class when they're.

582

01:26:58.710 --> 01:27:07.260

Cory Allen: Our focus was right, the immediate piece of seniors needing to get this credit to graduate it would not be exclusive to just senior so that we could bring it.

583

01:27:07.710 --> 01:27:19.380

Cory Allen: On underclassmen as well you know, for that credit recovery will rally out we do you know we do to make that yeah okay so some of them The other thing is.

584

01:27:20.640 --> 01:27:31.830

Cory Allen: Terrible Kevin jr is a junior in high school what's his first month or look like with what we're talking about here what, what are the students going to see it and.

585

01:27:32.160 --> 01:27:42.120

Cory Allen: How is some of the assessments and ago if we've gone far enough to be able to describe that yeah I think what you're asking I could be wrong again.

586

01:27:42.600 --> 01:27:51.780

Cory Allen: But what we're looking at is not like testing artists to that we're looking at short quick formative assessments is all we need which we already have.

587

01:27:52.260 --> 01:27:58.410

Cory Allen: That the kids can take a warm up, they can take us a closure and then we can break that down and see where those gaps are.

588

01:27:58.800 --> 01:28:05.340

Cory Allen: So it will not be something where we're sitting there with call sheets trying to figure out learning gaps, it will be more of a natural progression.

589

01:28:05.640 --> 01:28:23.040

Cory Allen: that's happening in the classroom that's led by that kind of set focus coach and helping those teachers to all those, and many of those are already created on so in terms of what they're going to see in terms of school I i'm envisioning on two years ago on steroids, in terms of.

590

01:28:24.060 --> 01:28:32.490

Cory Allen: The homecoming in terms of school spirit in terms of really getting after it with all that sort of stuff in terms of getting the kids.

591

01:28:33.450 --> 01:28:45.030

Cory Allen: And I can say this may not be the place to say but i'll take the liberty our teachers and our support staff has done an incredible job I truly and i'm so proud to be able to work with them.

592

01:28:45.630 --> 01:28:55.320

Cory Allen: And I really, really think we're going to be in a good position come the fall to really start moving forward once again very proud of the work that the teachers and the support staff have done.

593

01:28:58.770 --> 01:29:01.800

Cory Allen: You know, shut us off say closing on top, or something back and.

594

01:29:02.910 --> 01:29:13.260

Cory Allen: You know I truly believe that these kids next year are going to actually get passes they barely Thank you know, is to me the rearview mirror.

595

01:29:13.710 --> 01:29:25.110

Cory Allen: and overtime never forget, if I could be there in the World War Two whatever, but I think I saw on and just to go on through and have already seen changes and.

596

01:29:25.740 --> 01:29:33.780

Cory Allen: I do think that it's good it's good you know there's a few bumps in the road, it can be kind of course it's gonna be passed off to.

597

01:29:34.920 --> 01:29:47.040

Cory Allen: be expected, not this a great fighter to give it a little on the low usage ago so speaking out as great as needed and whether it will get the money from whatever it is pretty.

598

01:29:48.450 --> 01:30:03.600

Cory Allen: Late I did take a look, you know we all know, kids are so resilient exactly but they truly are separate and but I get inside targeted, so we know there are shortcomings so and we can really help them provide that support for them.

599

01:30:04.500 --> 01:30:13.920

Cory Allen: And again, I agree with these kids are amazing in terms of how resilient they are, I mean they're they just roll with the punches just better than adults, a lot of times.

600

01:30:15.120 --> 01:30:16.890

Cory Allen: So I appreciate what you're going to.

601

01:30:17.940 --> 01:30:25.020

Cory Allen: follow with that thought it gets a resilient can't rely on that we think they're going to be resilient and it sounds like.

602

01:30:26.550 --> 01:30:28.230

Cory Allen: A plan of a foot forward and.

603

01:30:29.700 --> 01:30:32.610

Cory Allen: I can't wait, the results are great results.

604

01:30:34.320 --> 01:30:35.880

Cory Allen: Thank you very much.

605

01:30:40.380 --> 01:30:41.040

Cory Allen: All right, thank you.

606

01:31:00.150 --> 01:31:02.010

Cory Allen: So meeting evaluation.

607

01:31:03.150 --> 01:31:09.270

Cory Allen: I was really happy because there's so many people in the audience today and the.

608

01:31:10.290 --> 01:31:21.480

Cory Allen: Retirement reset to the only thing I wish I really do everyone who was in our movement and got all of the people before they handed out but it's awesome to see that.

609

01:31:22.560 --> 01:31:26.040

Cory Allen: So that would work starting your meeting a little bit later.

610

01:31:28.470 --> 01:31:29.940

Cory Allen: Maybe pay like based on our.

611

01:31:31.830 --> 01:31:33.870

Cory Allen: End many elements.

612

01:31:35.550 --> 01:31:35.880

Cory Allen: All.

613



01:31:53.430 --> 01:31:54.510

Cory Allen: Always bigger.

614

01:32:12.990 --> 01:32:19.950

Cory Allen: coming out of the executive session at 9:45pm revolution.

615

01:32:26.340 --> 01:32:33.270

Cory Allen: Second game all in favor so no, thank you all to have a motion to adjourn.

616

01:32:34.890 --> 01:32:44.520

Cory Allen: Right facility was your journey SEC numbers to contain all of them are seven oh, thank you, so why is the years you know.